

Mater Gardens Academy Middle Charter School

Summer Reading List

Students,

All incoming 6<sup>th</sup>, 7<sup>th</sup> or 8<sup>th</sup> graders must complete the required reading as denoted by asterisks (\*). In addition to reading the required book, please choose two additional books to read from the list according to the grade level you will be entering.

A book report assignment must be completed for each book read (the required book and the additional two books), and the book report assignment instructions are attached. Please note that the assignments will be collected by the language arts teacher during the first week of school.

**6<sup>th</sup> Grade**

- **Island of The Blue Dolphins\***
- Where the Red Fern Grows
- Silent To The Bone
- Heartbeat
- The Old Willis Place

**Scott O'Dell \*REQUIRED READING\***

Wilson Rawls  
E.L. Konigsburg  
Sharon Creech  
Nary Hahn

**7<sup>th</sup> Grade**

- **Tangerine\***
- The Tears of the Salamander
- Breaking Through
- Kira-Kira
- Flush
- Adam Canfield of The Flash

**Edward Bloor \*REQUIRED READING\***

Peter Dickinson  
Francisco Jimenez  
Cynthia Kadohata  
Carl Hiaasen  
Michael Winerip

**8<sup>th</sup> Grade**

- **Truesight\***
- Heat
- Just Ella
- The House of the Scorpion
- Mortal Engines
- Messenger

**David Stahler, Jr. \*REQUIRED READING\***

Mike Lupica  
Margaret Peterson Haddix  
Nancy Farmer  
Phillip Reeve  
Lois Lowry

## Book Report Alternatives by Grade Level

**Please pick from the following options to complete as reading assignments. These assignments will be collected during the first week of school. Complete one option for each book read (for a total of three reports).**

### 6<sup>th</sup> Grade

1. **Write A Song About The Book** – Must be 2-3 minutes long and include lyrics and at least one instrument. You make prerecord and bring into class on a CD.
2. **Make A Scrapbook**- Create a scrapbook that one of the characters might have kept. Make sure that the items or pictures in the scrapbook relate to the character and that you label items as you explain them.
3. **Poetry** – Write three poems in response to the novel. The poems can be about the characters, where the book took place, or the themes within the book.
4. **In The News** – Create a newsletter or pamphlet that includes detailed news stories about events in the book and pictures with captions to go with the stories. The Newsletter should have a minimum of three news stories.

### 7<sup>th</sup> Grade

1. **Title Acrostic** – Take a sheet of construction paper and write the title of the book down the side of the paper. For each letter in the title, construct a sentence that begins with the letter and tells something significant in the story.
2. **Character Alphabet** – Choose a character you like and then create sentences based on the alphabet scheme that demonstrates your knowledge about the character.
3. **Poetry** – Write three poems in response to the novel. The poems can be about the characters, where the book took place, or the themes within the book.
4. **In The News** – Create a newsletter or pamphlet that includes detailed news stories about events in the book and pictures with captions to go with the stories. The Newsletter should have a minimum of three news stories.

### 8<sup>th</sup> Grade

1. **Title Acrostic** – Take a sheet of construction paper and write the title of the book down the side of the paper. For each letter in the title, construct a sentence that begins with the letter and tells something significant in the story.
2. **Character Alphabet** – Choose a character you like and then create sentences based on the alphabet scheme that demonstrates your knowledge about the character.
3. **Poetry** – Write three poems in response to the novel. The poems can be about the characters, where the book took place, or the themes within the book.
4. **In The News** – Create a newsletter or pamphlet that includes detailed news stories about events in the book and pictures with captions to go with the stories. The Newsletter should have a minimum of three news stories.